

A MONTHLY UPDATE FOR KIDS AND PARENTS AT LEWINSVILLE PRESBYTERIAN CHURCH

Sunday, April 21 9:30 a.m. to 11:00 a.m. FellowShip Hall Join us as we celebrate the resurrection of Jesus through creative activities and worship. A light brunch will follow.

AND STREET A STREET

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Nothing turned out like the disciples had thought. After all the travelling, teaching and miracles, Jesus died, and they were left alone and terrified. And then, on the

third day, the disciples heard the unbelievable news that people had seen Jesus! First, the women had met him at the tomb, then other disciples talked with him. Some disciples wouldn't believe it until Jesus himself came into the room. What joy! His return to them drove away their fear and comforted them.

JESUS HAS RISEN!

For the next forty days, Jesus, the resurrected savior, appeared to many people: teaching, touching, and eating. He was not a figment of their imagination or just a story. He was REAL and physically present. He told them to share the good news of his death and resurrection with everyone in the world.

Join us for this Messy Church as we explore some of the stories of Jesus' appearances post resurrection). Through activities in crafts, games and storytelling we will learn about the experience of the first people to see Jesus after his resurrection. We will share in a celebration of the resurrection through worship following the activities time and then by a light brunch in Fellowship Hall.

Messy Church Program for April

April 7-Break Out Groups:

9:15 a.m. Nursery/Child Care 9:30 a.m. Ages 3-5 Joyful Noise, 10:00 a.m. Godly Play/Knowing Jesus in a New 9:30-10:30 a.m. Grades 1-5, Mini Mess/Jesus is Risen-Mary Magdalene, Peter & John 9:30-10:30 a.m. Parent Group/Devotions with Pastor Jen

April 14-Break Out Groups:

9:15 a.m. Nursery/Child Care

9:30 a.m. Ages 3-5 Joyful Noise, 10:00 a.m. Godly Play/Knowing Jesus in a New Way 3

9:30-10:30 a.m. Grades 1-5, Mini Mess/Jesus is Risen-The Disciples & Thom-

9:30-10:30 a.m. Parent Group/NOOMA with Patty & Tim Dokken

****April 21-Messy Church Celebration/all ages, 9:30-11:00 a.m./Messy Easter ***

April 28-Break Out Groups:

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9:15 a.m. Nursery/Child Care

9:30 a.m. Ages 3-5 Joyful Noise, 10:00 a.m. Godly Play/Knowing Jesus in a New Way 4

9:30-10:30 a.m. Grades 1-5, Mini Mess/Jesus is Risen-Breakfast on the Beach

9:30-10:30 a.m. Parent Group/Devotions with Pastor Jen

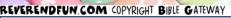


WELL PLAYED

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"I, JESUS, HEREBY BEQUEATH MY CARPENTRY STUFF TO ZED, MY GOOD TUNIC TO ROB, AND I'LL BE BACK TO PICK UP THE REST. TO EVERYONE IN THE UNIVERSE PAST, PRESENT, AND FUTURE ... I LEAVE LIFE."





READY OR NOT, HERE I COME

SERMON	Date	Season	Theme/Story	Activity/Project	Location	
STORIES	April 7	EASTER	JESUS IS ALIVE	Easter Story 3D Egg	102B	
	April 14	EASTER	JESUS IS ALIVE	Pull Apart Easter Egg Bible Verse	102B	
	April 21	NO SERMON STORIES/MESSY CHURCH-MESSY EASTER				
APKL	April 28	EASTER	JESUS IS ALIVE	Coffee Filter Butterflies	102B	

Activities that explore a Bible story or church season for children, Ages 4 through Grade 2 during the 11:00 a.m. worship service following the Children's message-Held in meeting room 102 B

The Wiggle Worship Bags will continue to be available at every worship service. PLEASE REMEMBER THESE BAGS SHOULD BE RETURNED TO THE BLUE /WHITE BINS IN THE NARTHEX AT THE CONCLUSION OF THE SERVICE.





TEXTING WHILE DRIVING IS EXTREMELY DANGEROUS, SIR, AND IS AGAINST THE LAW

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THAT'S WHY THEY HAVE THESE PROGRAMS





These candies tell a story. The best news you'll ever hear. It's about Jesus dying on the cross.

So that we could be brought near.

So hold them and turn them and you will see ...

The "M" become a "W" and "E" and then a "3"

The "E" stands for Easter: God's everlasting love and His eternal plan. It reminds us of the cross and the way God rescued sinful man

The "3" represent the 3 days Jesus spent in the grave. By His death. His children He did save.

The "M" reminds us of the mercy the Messiah showed as He died in our place. And the miracle of the resurrection so we can see Him face to face.

The "W" reminds us that He alone is worthy of our worship and praise and calls us to be His witnesses around the world for all of our days.

Jesus is Risen! Word-For-Word Bible Verse Search & Find



Mark 16:6 NIV

"Don't be alarmed," he said. "You are looking for Jesus the Nazarene, who was crucified. He has risen! He is not here. See the place where they laid him.

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В	0	0	F	0	R	S	R	А	Ρ
Ι	Y	Ν	W	Ν	0	Т	Е	Ι	L
0	Ζ	0	Т	Н	Е	Κ	0	Е	А
Н	А	S	U	Х	Е	Н	Ι	Μ	С
В	Е	Ν	А	Ζ	А	R	Е	Ν	Е
С	R	U	С	Ι	F	Ι	Е	D	G
I	Т	L	А	Ι	D	W	Е	В	W
Μ	Μ	Н	Q	S	Н	А	R	Е	Н
R	R	J	Е	J	Е	S	U	S	0

April 22nd is Eath Day Here are some things you can do to make our planet a better place to live.

Here are some things you can do to help plants and wildlife. Do not disturb the natural habitats of plants and animals. Do not pick wildflowers or gather critters for pets.



Talk to people at home or to your teacher about planting a garden to attract butterflies and birds. These gardens provide habitats to replace those taken away by buildings, streets, and parking lots.



Pet waste has bacteria that can threaten fish and wildlife. Clean up after your dog so its waste can't drain into lakes, rivers, and streams during a rainstorm.

Reduce

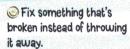
the amount of garbage you make.

Reuse

things instead of throwing them out.

Recycle

paper, plastic, glass, and aluminum.



 When you buy something, carry it home without a bag or take your own bag to the store.
Avoid using throwaway forks and cups.
Refill empty bottles of water instead of buying new ones. Use both sides of every sheet of paper. Save scrap paper for recycling.
Buy and use things that are made to last.

Buy goods that require less wrapping and packaging.

Reuse empty jars as holders for things like pencils and pens. Instead of throwing out food waste and grass clippings, use them to make compost, which turns into new soil.

Separate trash so you can recycle paper, glass, aluminum cans, and plastic.

Take old cell phones and other electronic equipment to a recycling center.

Your Part

There are many ways to reduce your carbon footprint. One way is to use less energy. Another is to consume food items that require less energy during the production process.

© Compact Fluorescent Lights, or CFLs, use 75 percent less energy than standard bulbs. Plus, they last longer. Talk with adults in your home about choosing CFLs instead of standard bulbs.

Help move furniture away from radiators, so heat goes into a room and is not absorbed by the furniture.



Homes should not be kept freezing in summer and boiling in winter. Ask adults to keep

the indoor temperature at 75°F in summer and 68°F in Winter.

To cut down on pollution linked to shipping and packaging food, plant a vegetable garden. Talk with adults who buy your food about choosing food that is grown locally (within 100 miles of home).

Processed foods, which are frozen, canned, or packaged, carry a big carbon footprint. Eating fresh food reduces your carbon footprint. Whenever possible, choose baked potatoes instead of potato chips. Eat an apple instead of applesauce.

Things kids can do to help the Earth

PROBLEM

A CHANGING CLIMATE

It is normal for the earth's atmosphere to slowly heat up or cool down over time. However, in the last 100 years or so, air pollution has added gases like carbon dioxide to the atmosphere in much bigger quantities than in the past.

This air pollution causes the atmosphere to trap more heat, causing average temperatures in many parts of the world to rise more quickly than they would naturally. Some scientists believe that changing weather patterns, including bigger storm systems and large areas of drought, may be related to climate change.

Severe weather an rising temperatures are causing serious problems for people around the globe. Plants and animals are also struggling to adapt.

How You Can Help



TURN OFF THE LIGHTS

This one is easy! When you leave a room, reach out and switch off the light. Also, don't forget to turn off electronic devices, like computers and

televisions, when you are not using them.

WHY IT HELPS

About one-third of greenhouse gases (gases that cause the Earth's atmosphere to trap more heat) released in the United States come from generating electricity. This is because most electricity is generated by burning fuels like coal and natural gas. The less electricity we use, the less pollution is created.



WALK OR RIDE YOUR BIKE

Whenever possible, walk or ride your bike instead of riding in a car. If your family needs to visit several places that are close together, ask them to park in a ion and walk to each stop

central location and walk to each stop.

WHY IT HELPS

Personal and commercial vehicles create about one-quarter of the greenhouse gases the United States generates every year. The less we drive, the cleaner our atmosphere will be.



INCREASING DEMAND FOR NATURAL RESOURCES

A natural resource is something from nature, like wood, coal or oil, which we use to make stuff or generate power. The more Earth's population grows, the more natural resources we use.

Some of these resources, like the wind, are renewable. The wind continues to blow even if we use it to turn turbines to generate electricity. Most natural resources are nonrenewable, which means that when we use them up, they are gone. If we keep using resources at the rate we are now, they will not last as long.

How You Can Help



HAVE A TOY SWAP

Gather up the books, toys, and games in your room that you no longer use. (Don't include things that are broken or worn out.) Have your friends do the same. Find a place to meet, either in someone's home or in a room at a library, school, or community center. Bring all the unwanted items and display them on tables. Invite younger friends and family members to come and choose something from your "store."

You and your friends might find something good, too! If you have items left over, donate them to a local charity.

WHY IT HELPS

When you share something you've outgrown with another person, you are helping our limited supply of natural resources last longer.



USE YOUR LOCAL LIBRARY

Instead of rushing to the bookstore when the next installment of your favorite series hits the shelves, check it out from your local library.

WHY IT HELPS

Paper comes from trees. Borrowing a book from a library instead of buying it means fewer trees are cut down.



PLANTS AND ANIMALS ARE LOSING HABITAT

Habitat is the name for places where animals (and people) live. To make room for the Earth's growing population, we are continually expanding our cities, farms, and industries. Though some animals have adapted to life in populated areas, most need wild places to survive. As we push our human habitat further and further into these places, we destroy the homes of plants and animals.

How You Can Help



INVITE BIRDS TO YOUR BACKYARD

Birds, like all animals, need four things to survive: food, water, shelter, and places to raise their young. You can provide these things in your backyard, or even on your apartment balcony. Here are some easy projects (but be sure to get an adult's permission):

1. Plant flowers. Make sure they provide nectar; some flowers don't

- 2. Let some of your flowers "go to seed." This means leaving the seed
- heads on until the following spring, instead of removing them.
- 3. Set up a bird feeder.

- 4. Build and hang a birdhouse.
- 5. Set up a birdbath. It doesn't have to be fancy. You can even use a trash can lid.
- 6. Use the sticks pruned from trees and shrubs In your yard to build a brush pile.

WHY IT HELPS

Flowers with nectar and seed heads provide food for animals. Birdhouses give cavity-nesting birds a place to raise their young. Birdbaths provide water. Brush piles provide homes for creatures like insects, spiders, snakes, and frogs. Each of these projects helps creatures living in your yard year-round, as well as insects and birds passing through during migration.



VOLUNTEER TO CARE FOR HABITAT IN YOUR AREA

Volunteers across the country work to restore habitat in their communities. Many of them invite kids to participate, though you may need an adult to come with you. Contact local nature centers or environmental education organizations to see how you can help.

WHY IT HELPS

Volunteer projects include picking up trash, controlling invasive species, restoring riverbanks, and a whole lot more. All these activities improve habitat for wildlife and people.



We love new stuff-shoes, computers, video games, and more! Businesses wrap all that new stuff in fancy packaging to make it look more appealing. All this packaging, along with old, broken stuff, ends up in the trashcan. Not only is our junk filling landfills, much of it ends up in the oceans. This trash is killing marine animals. And birds.

How You Can Help



USE A REUSABLE WATER BOTTLE

With your own money or with help from a grownup, buy a water bottle you can use again and again. Encourage your friends and family members to do the same.

WHY IT HELPS

Every day in the United States, approximately 50 million bottles are thrown away. Through plastic can be recycled, the majority of water bottles end up in landfills. If we all switched to reusable bottles, we could eliminate mountains of trash.



BUILD A WORM BIN

Gather up your family's daily food waste-things like banana peels, apple cores, and pizza crusts-and feed them to the worms! Worm bins can easily be constructed from plastic tubs or wood. In a worm bin, worms and other creature recycle food and yard waste into fertile soil-like compost.

WHY IT HELPS

If you let worms and other critters devour your food waste instead of throwing it away, you will save space in your trashcan and your local landfill. Plus, you can take the compost thr worms make and use it to grow plants.



GET TO KNOW THE EARTH

Try to get outside regularly. If you have a backyard, find a special place where you can sit and listen to the wind and the birds. Dig in the dirt. Turn over rocks. Look for cool creatures. If you live in an apartment, sit on the balcony or visit a local park. Take a walk or a bike ride in your neighborhood. If you can, hike a local trail.

WHY IT HELPS

Imagine you saw a news story about a beautiful, old tree across town that was going to be cut down. You might feel a little sad, but you probably wouldn't pay too much attention. Now imagine that tree was in your yard and you had grown up climbing in its branches. Your feelings about that tree would probably be much stronger. If we spend time in nature, we will know and understand it better. The natural world will matter to us, and we will be more likely to try to protect it.